## Number: Number and Place Value

COUNTING							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
count to and across 100,			count backwards through	interpret negative	use negative numbers in		
forwards and backwards,			zero to include negative	numbers in context,	context, and calculate		
beginning with 0 or 1, or			numbers	count forwards and	intervals across zero		
from any given number				backwards with positive			
				and negative whole			
				numbers, including			
	4			through zero			
count, read and write	count in steps of 2, 3, and	count from 0 in multiples	count in multiples of 6, 7,	count forwards or			
numbers to 100 in	5 from 0, and in tens from	of 4, 8, 50 and 100;	9, 25 and 1000	backwards in steps of			
numerals; count in	any number, forward or			powers of 10 for any			
multiples of twos, fives	backward			given number up to 1000			
and tens				000			
given a number, identify		find 10 or 100 more or	find 1000 more or less				
one more and one less		less than a given number	than a given number				
		4001010					
			G NUMBERS				
use the language of:	compare and order	compare and order	order and compare	read, write, order and	read, write, order and		
equal to, more than, less	numbers from 0 up to	numbers up to 1000	numbers beyond 1000	compare numbers to at	compare numbers up to		
than (fewer), most, least	100; use <, > and = signs		compare numbers with the	least 1 000 000 and	10 000 000 and determine		
			same number of decimal	determine the value of	the value of each digit		
			places up t <mark>o two</mark> decimal	each digit (appears also in Reading and	(appears also in Reading and Writing Numbers)		
			places	Writing Numbers)	Writing Numbers)		
(copied from Fractions) Writing Numbers)  IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS							
identify and represent	identify, represent and	identify, represent and	identify, represent and				
numbers using objects	estimate numbers using	estimate numbers using	estimate numbers using				
and pictorial	different representations,	different representations	different representations				
representations including	including the number line	amerent representations	amerent representations				
the number line	merading the number line	3					
Line namber line							

Booth Wood Primary School Maths Progression of Skills Number and Place Value

## Number: Number and Place Value

READING AND WRITING NUMBERS (including Roman Numerals)							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
read and write numbers	read and write numbers	read and write numbers		read, write, order and	read, write, order and		
from 1 to 20 in numerals	to at least 100 in	up to 1000 in numerals		compare numbers to at	compare numbers up to		
and words.	numerals and in words	and in words		least 1 000 000 and	10 000 000 and determine		
				determine the value of	the value of each digit		
				each digit	(appears also in		
				(appears also in Comparing Numbers)	Understanding Place Value)		
		tell and write the time from	read Roman numerals to	read Roman numerals to			
		an analogue clock, including	100 (I to C) and know that	1000 (M) and recognise			
		using Roman numerals from	over time, the numeral	years written in Roman			
		I to XII, and 12-hour and 24-	system changed to	numerals.			
		hour clocks (copied from Measurement)	include the concept of				
		(copied from Measurement)	zero and place value.				
UNDERSTANDING PLACE VALUE							
	recognise the place value	recognise the place value	recognise the place value	read, write, order and	read, write, order and		
	of each digit in a two-digit	of each digit in a three-	of each digit in a four-	compare numbers to at	compare numbers up to		
	number (tens, ones)	digit number (hundreds,	digit number (thousands,	least 1 000 000 and	10 000 000 and determine		
		tens, ones)	hundreds, tens, and ones)	determine the value of	the value of each digit		
				each digit	(appears also in Reading and		
				(appears also in Reading and	Writing Numbers)		
			find the effect of dividing a	Writing Numbers)	identify the value of each		
			one- or two-digit number by		digit to three decimal places		
			10 and 100, identifying the value of the digits in the	recognise and use thousandths and relate	and multiply and divide numbers by 10, 100 and		
			answer as units, tenths and	them to tenths, hundredths	1000 where the answers are		
	//		hundredths	and decimal equivalents	up to three decimal places		
			(copied from Fractions)	(copied from Fractions)	(copied from Fractions)		

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## Number: Number and Place Value

ROUNDING						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
			round any number to the nearest 10, 100 or 1000	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000	round any whole number to a required degree of accuracy	
			round decimals with one decimal place to the nearest whole number (copied from Fractions)	round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions)	solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions)	
PROBLEM SOLVING						
	use place value and number facts to solve problems	solve number problems and practical problems involving these ideas.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above	

